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| **Title: Choose 5: Writing Lab Conclusions** |
| **Topic: Word Choice** |
| **Explicit Instruction/Mini-lesson:**   * **Write a conclusion on the board, and model the “choose 5” procedure.** * **Students will help each other writing their lab conclusions.** |
| **Status of the Class: In pairs, students will work on improving their word choice in their conclusions.** |
| **Guided Practice/Independent Practice/Conferencing:**   1. **Students will write their lab conclusion.** 2. **Students will exchange their conclusion with their partner.** 3. **Each student will circle 5 words that can be improved in the conclusion they are reading.** 4. **Students will return the labs to their partner.** 5. **In pairs, students discuss the circled words.** 6. **Students will revise their conclusions as needed.** |
| **Sharing/Reflection:**   1. **In pairs, students discuss the circled words.** 2. **Students will revise their conclusions as needed.** |
| **Connections: Each subsequent lab should be better written.** |
| **Materials: none (other than the lab currently being worked on)** |